



# Moodle-ize Your Classroom!

## Level 1

### WORKSHOP OVERVIEW

This hands-on workshop will introduce participants to the Moodle virtual learning environment. Participants will learn how to add resources and create activities in Moodle as preparation for participating in professional learning activities, creating online lessons and/or getting involved in online projects.

### WORKSHOP OBJECTIVES

1. Define Moodle
2. Evaluate Moodle for your classroom
3. Login to Moodle with your account
4. Edit your personal Moodle account
5. Identify parts in a Moodle course layout
6. Create Moodle content by adding a forum, file, link, and activity

### WHAT IS MOODLE?

The name Moodle is an acronym that stands for *modular object-oriented dynamic learning environment*. It is an open source course management system (CMS) designed to help educators create effective online learning

communities.

The Moodle screen is divided into columns. Generally, the left and/or right columns of each screen might contain blocks that allow you to access Moodle functions, such as administrative functions, course

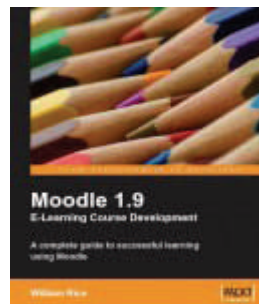
participants, your profile, grades, etc. In general, courses will have a list of topics that correspond to units of study.

### WHY USE MOODLE?

There are many benefits to using Moodle. Moodle can bring together a range of resources and tools in one location that is available at any time and from any place via the Internet.

Moodle offers features such as:

1. Course information and reading lists
2. Access to electronic readings
3. Discussion boards
4. Online quizzes
5. Multimedia content including video
6. Assessment collection



**Moodle 1.9 E-Learning Course Development**

Using Moodle offers advantages for both students and staff:

1. Access at any time, from anywhere
2. Resources are always available online
3. Improved quality of the

student learning experience through the integration of ICT with class teaching

4. A one-stop-shop for all course-related documents, communication and activities
5. Provides information on student activity and performance
6. Funding and training are available to get teachers started

## The Moodle Check-As-You-Go Assessment Checklist

Check off each task when you feel that you know it well enough to teach it to your peers.

\_\_\_\_\_ I can explain Moodle to my peers.

\_\_\_\_\_ I can describe to a classmate how I could use Moodle in my classroom.

\_\_\_\_\_ I know how to log into Moodle and edit my user profile.

\_\_\_\_\_ I can list 2-3 ideas on how I would use activities, forums, etc. to create my classroom Moodle.

\_\_\_\_\_ I posted a link to a file or web page on the classroom Moodle under a new topic.

\_\_\_\_\_ I have created a new topic in our "classroom" Moodle.

\_\_\_\_\_ I can tell a peer how to link to a web page.

\_\_\_\_\_ I posted a link to a file or web page on the classroom Moodle under a new topic.

\_\_\_\_\_ I created a communication forum and posted it to the classroom Moodle under my topic.

\_\_\_\_\_ I know how to effectively facilitate a forum discussion in Moodle.

## WEBSITES TO REMEMBER

Moodle Site

<https://moodle.org/>

Flash Tutorials

<http://www.smith.edu/its/tls/moodle.htm>

Printable Manuals

[http://docs.moodle.org/en/Moodle\\_manuals](http://docs.moodle.org/en/Moodle_manuals)

Moodle Features-good overview of activities

<http://demo.moodle.org/>

Lots of Moodle info for faculty

<http://snipurl.com/rnqw8>

Two Minute Video Tutorials

<http://snipurl.com/rnqxu>

Moodle Tips

<http://snipurl.com/rnrnd>

Using Moodle Book by Jason Cole

[http://docs.moodle.org/en/Using\\_Moodle\\_book](http://docs.moodle.org/en/Using_Moodle_book)